

Libraries for Lifelong Learning

ENTITLE Final Conference

16 October 2009

National Széchényi Library (Buda Castle Palace, "F" Building) Budapest, Hungary

Europe's New libraries Together In Transversal Learning Environments

Guidelines

- A series of concise guidelines highlighting effective provisions for public libraries in lifelong learning and drawing attention to good practices all over Europe has been created.
- ENTITLE Guidelines are based on findings from CALIMERA, PULMAN, PULLS projects and the Country Surveys developed in 12 countries during the first months of ENTITLE project: http://www. entitlelll.eu/eng/Country-Surveys.
- ► The six guidelines are:

Strategies and Policies;

2 Landscape;

Planning and managing learning services (Looks at the way in which learning services emerge, how libraries plan new learning services and how they are managed);

Resourcing;

Evaluation (focus on the various ways in which libraries evaluate their learning services and how they measure the outcomes and impact);

Learning Environment.

The guidelines are useful tools primarily for the library staff and policy makers, but provides recommendations also to schools, learners and other non-formal/informal learning organisations.

Impact Assessment Framework

ENTITLE produced an expert-validated impact assessment framework designed for use at institutional, regional/national level in supporting quantitative and qualitative evaluation of the impact of libraries' learning activities and services on learning participation, outcomes etc for children/schools, adult learners in general and learners involved in vocational education.

> "To use the framework in the best possible way, a daily routine in which it is a part of both planning, carrying out, and evaluating library services, is necessary". – Aarhus Public Libraries

"GLO's model is just a skeleton for the measurement; the libraries must add the muscles. And the muscles are the stories." – Ljubljana City Library

The main objectives of ENTITLE project

- To identify, describe and disseminate the many instances of good practice and approaches used for learning in public library settings, backed up by recommendations for supporting and extending the contribution of libraries to lifelong learning policies and actions.
- To provide an evidence-based framework for further and wider comparison and exploitation of these results, with potential for future use in the context of comparative research studies.



one day dedicated to

libraries' contribution to lifelong learning

Programme highlights:

9.30 – 10.30: Policy contexts Policy support and background

11.15 - 16.00: ENTITLE results

Guidelines for success in libraries and lifelong learning; an impact assessment framework for libraries; best practices; recommendations to policy makers and library management.

16:30 – 18:00: Workshop discussions

An opportunity for participants to discuss three topics in smaller groups with experts:

- **Cooperation of LLL organisations (libraries and other)**
- Learning impact
- Library 2.0 libraries, literacy and learning in the knowledge society

Register for the ENTITLE Conference at www.entitlelll.eu

- The conference is co-organised by EBLIDA, the European Bureau of Library, Information and Documentation Associations and other organisations from 11 countries.
- The ENTITLE project results are:
 - based on an extensive research concluded in 12 European countries
 - tested in several libraries in old and new member states (e.g. Denmark, Romania, Slovenia)
 - validated by experts from EBLIDA, EUN, MLA, etc organisations

One of the major pillars of Europe's i2010 initiative calls for "inclusion, better services for citizens and quality of life" and emphasises the enhanced use of ICT (Information and Communications Technology) for life-long learning and social inclusion. ENTITLE encourages a focusing of research and deployment efforts in the field of 'digital libraries', specifically to use high-tech tools in order to combine individual creativity with ICT.

ENTITLE final conference will provide an excellent discussion forum, where librarians and educators from all over Europe can share their experiences, good practices and exchange their view on the role libraries should play in non-formal/ informal learning.

Date: Location:

16 October 2009 National Széchényi Library, Buda Castle Palace, "F" building, Budapest, Hungary

Conference fee:

Participation in the conference is free of charge, however participants will need to cover their travel and accommodation costs.

Social event:

A Cocktail Evening will be held at The National Szechenyi Library on 15th October. It will be an excellent opportunity for all delegates, lecturers and exhibitors of best practices to mingle and enjoy the evening while discussing and viewing the exhibition of good practices.

Tickets are available for delegates and accompanying persons and can be purchased by completing the online registration form at: **www.entitlelll.eu**

Price for Cocktail Evening (per person) 50 Euro for registration by 31 September2009 75 Euro for registration from 1 Ocober 2009

Optional Program

Visit to Gödöllő Public Library and Royal Palace by bus, including dinner. 17th October 8.30 am – 4.00 pm 60 Euro/Person

Accommodation

A preferential price has been negotiated for ENTITLE conference participants at:

Hotel Corvin 3* Budapest, 1094. Angyal utca 1 http://www.corvinhotelbudapest.hu/angol/index. html

Hotel Sissi Hotel 3* Budapest, 1094. Angyal utca 33 http://www.okhotels.cz/en/hotel-sissi

Hotel Duna Mercure 3* Budapest 1095, Soroksari utxa 12

http://www.mercure.com/gb/hotel-2025-mercurebudapest-duna/index.shtml

All of the above hotels are available for: 80 EUR0/single room/night 90 EUR0/double room/night

Hotel Mercure Budapest Buda 4*

Budapest 1013, Krisztina Korut 41-43 http://www.mercure.com/gb/hotel-1688-mercurebudapest-buda/room.shtml

110 Euro/single room/night 130 Euro/double room/night

Transfer airport – hotel in Budapest (one way) 15 Euros

Available only if you have reserved your hotel through ENTITLE.

Ver: Final Date 11.8.09



